

Strategies for Maintaining Turfgrass in Response to “No Pesticide” Legislation

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In CT, public perception of turf care & pesticide use has directly impacted how municipal & K-8 turf managers address turf care priorities, player safety & field quality.



Connecticut Lawn Care Pesticide Ban on Child Day Care & School Grounds (P.A. 10-2-31)

- What does the ban cover?
 - All EPA registered pesticides for turf & landscape care (includes synthetic & organic products with EPA registration #)
 - Day care facilities, & schools grades K-8
 - Effective 7/1/2010
- Are there restrictions under the new law?
 - No restrictions on straight fertilizer products
 - Prohibits combination products
- EPA allowed minimum use pesticides (25b)
www.epa.gov/oppbppd1/biopesticides/regtools/25b_list.htm
- Only exception- immediate risk of threat to human health
[www.ct.gov/dep/IPM\(Select" General Guidance"\)](http://www.ct.gov/dep/IPM(Select%20General%20Guidance))

Must hold valid pesticide applicator license to apply products
Violators can be fined up to \$5000.00; potential prison time

IPM Law

- Required by Bd. of Educations, and managers/contractors with state property contracts
- Schools-still require IPM plan
 - K-8 properties-(focus cultural practices as first means of care, defines use of 25b products)
 - Exemption Request must be in writing
 - ie: poison ivy.. Seeking emergency exemption with argument children likely to be in location, need to show cultural care effort, 25b use (did or did not work) as part of the “intent” of the law, then show research on product efficacy
- Bd. of Ed. with service contractor-need plan for accountability
- Requires annual review by Bd. of Ed.

Confusion/Issues

- Shared HS & middle school fields-no pesticides
- Can treat municipal field (next door/across the street) with pesticide, but not school fields
- Parochial school abutting church
- Parochial school/CCD classes in church/temple
- Private school with lower school & upper school
- Daycare on college campus
- Daycare facility away from public school
- K-8 age children use municipal (treated) fields for weekend activities sports
- Some towns, private schools believed ban only on turf, not tree care

Active Ingredients Exempted Under 25(b) of the Federal Insecticide, Fungicide, & Rodenticide Act

* indicates exempt active ingredients that are also exempt from pesticide residue tolerance requirements

- Castor oil (U.S.P. or equivalent)*
- Cedar oil
- Cinnamon and cinnamon oil*
- Citric acid*
- Citronella and Citronella oil
- Cloves and clove oil*
- Corn gluten meal*
- Corn oil*
- Cottonseed oil*
- Dried Blood
- Eugenol
- Garlic and garlic oil*
- Geraniol*
- Geranium oil
- Lauryl sulfate
- Lemongrass oil
- Linseed oil
- Malic acid
- Mint and mint oil
- Peppermint and peppermint oil*
- 2-Phenethyl propionate (2-phenylethyl propionate)
- Potassium sorbate
- Putrescent whole egg solids
- Rosemary and rosemary oil*
- Sesame (includes ground sesame plant) and sesame oil*
- Sodium chloride (common salt) *
- Sodium lauryl sulfate
- Soybean oil
- Thyme and thyme oil*
- White pepper
- Zinc metal strips (consisting solely of zinc metal and impurities)

- Before the ban, pesticides were most often the “go-to” strategy for eradication rather than examining why a problem occurred



- Economical
- Quick results

Turfgrass Quality in a Non-Pesticide Environment

- Most K-8 school fields are cared for with a more reduced budget compared to High School fields
 - Reduction in overall expectations, typically not varsity “game day” standards
 - Reduction in turfgrass quality
- Most fields are non-irrigated



Strategy Implies Plan & Goal



A safe and attractive playing surface should be the focal point in the turf care program

Implementing a Non-Pesticide Program

- Total re-thinking of the school grounds and athletic field management.
- Attention to cultural practices are now extremely critical
- Want to maintain healthy turfgrass and avoid potential problems.
 - Must be pro-active
- Overall adjustment in what is acceptable turf quality
 - player safety should define the new standard for acceptable turfgrass (turf cover with weeds ok, if playing surface is uniform)
- Require acceptance of & buy in of stakeholders/user groups

- Strategy 1: Prevent problems, before problem exists
 - Management practices
 - Field Use schedule
- Strategy 2: Allow turf to compete with problem
 - Healthy turf focus-optimize growth
 - Overseeding
- Strategy 3: Eradicate problem/pest
 - Mechanical & cultural removal
 - Alternative acceptable controls

Communication

- Promotes professionalism, education, & creates opportunity for dialogue
 - Player safety issue
 - Quality of life issue
- Communication is important
 - Maintenance Team
 - First line of defense
 - Administration (AD, business directors, Supt.)
 - Field use & weather
 - User Groups-promotes ownership of issue
 - overbooking

Field Use

- Limit or withhold use of newly-planted areas until the turf is mature and developed
- Rotate field use to allow recovery/rest of turf
- Schedule minimal activity when field is wet
- Avoid or reduce concentrated foot traffic or wear such as band practice whenever possible
- Allow the turf to recover from winter dormancy before using it in the spring

Is there a “No budge” issue in your turf care program??

- Can the “no budge” issue be incorporated into a sustainable program that allows compromise, tolerance & acceptance?



Tool: Field Assessment Form

- Benefits of: provides quantitative data to support budget needs
 - Need consistent records
- Drawbacks to: some managers fear true evaluation depicts them as having inability to manage turf
 - No baseline before ban



University of
Connecticut
College of Agriculture
and Natural Resources
Department of Horticulture
Turfgrass

**Supervisor Field Condition
Assessment Tool**

Turf Checklist

Date: _____

Evaluator: _____

Field Name/Location/Sport(s): _____

Comments: _____

Turfgrass Species Present (% of each)	Kentucky Bluegrass: _____ Tall Fescue: _____ Perennial Ryegrass: _____ Fine Leaf Fescue: _____ Other: _____	Comment
Field Establishment	Age: _____ Seed: _____ Sod: _____ Sun: _____ Shade: _____ %Shade: _____	
Renovation History	% Renovated: _____ Date of Renovation: _____ Type of Renovation: _____	
Thatch Accumulation	_____ < 1/2" _____ 1/2 to 1" _____ > 1"	
Color (5-1)	Dark Green (5) Med. Green (4) Med./Light Green (3) Light Green (2) Yellow Green (1) Turf Dormant (TD)	
Soil	Texture: _____ Depth: _____ Condition: _____	

Quality Checklist

Turf Rating Codes	Percent turf cover (turf density) _____ 1 < 10% 6 = 51-60% 2 = 11-20% 7 = 61-70% 3 = 21-30% 8 = 71-80% 4 = 31-40% 9 = 81-90% 5 = 41-50% 10 = > 90% Smoothness _____ 5 = smooth surface with no irregularities 4 = smooth surface with some irregularities 3 = surface is very uneven with irregularities that will moderately affect play 2 = surface is very uneven with irregularities and vegetative clumps that will greatly affect play 1 = surface is extremely uneven with holes and vegetative clumps that will greatly affect play and are hazardous	Turf Rating # (% turf cover + smoothness rating) = _____
Surface Rating Code	Stones at the Surface _____ Percent Weeds _____ Depressions _____ 0 = none 0 = 10% 0 = none 1 = few 1 = 11-20% 1 = few 2 = many 2 = 21-30% 2 = moderate 3 = 31-40% 3 = many 4 = 40% 4 = extreme	Surface Rating # (Stones + Weeds + Depressions) = _____
Overall Rating Code	Overall condition = (Percent cover + smoothness) - (Depressions + Stones + Percent Weeds) Excellent 15-12 Good 11-8 Fair 7-4 Poor 3-1 Unusable < 1	Overall Rating Code (Turf rating # - Surface Rating #) _____
Field Use	Wear Damage: Heavy: _____ Moderate: _____ Slight: _____ Traffic events/Week: _____ > 6 games 5-3 games 2-1 games Multiple Sports Usage: N _____ Y _____ Sports played: _____	

I. Fertility/Nutrient Management

[illegible]

II. Other-Cultural Management

Mowing Practices	Frequency _____ Height of Cut _____ Blade Sharpen Frequency _____ Rotary _____ Reel _____ Make/Model of Equipment _____ Collection of Clippings: No _____ Yes _____ If yes why _____	<u>Comments</u>
Irrigation	Irrigation : Y / N Frequency _____ Rate _____ Water source _____	
Cultivation	Type: Hollow _____ Solid _____ Slice _____ Frequency _____	
Topdressing	Frequency _____ Rate _____ Material Composition _____	
Overseeding	Frequency _____ Rate _____ Date _____ Mixture/Blend Formula _____ Pre Germ: Y N Species _____ (Varieties, if known)	
Soil Test	Date: _____ Action Taken: _____	

III. Pest Management

Control/Treatment / Date of Application:			
Broadleaf Weeds (% coverage / 1,000sq. ft.)	<input type="checkbox"/> Dandelion <input type="checkbox"/> N. L. Plantain <input type="checkbox"/> Broad Leaf Plantain <input type="checkbox"/> Heal-all <input type="checkbox"/> Common Chickweed	<input type="checkbox"/> Oats <input type="checkbox"/> Spurge <input type="checkbox"/> Knotweed <input type="checkbox"/> Ground Ivy <input type="checkbox"/> Violet	<input type="checkbox"/> H. ear chickweed <input type="checkbox"/> Clover (white) <input type="checkbox"/> Speed well
Grassy Weeds (% coverage / 1,000sq. ft.)	<input type="checkbox"/> Crabgrass <input type="checkbox"/> Poa annua <input type="checkbox"/> Quackgrass	<input type="checkbox"/> Goosegrass <input type="checkbox"/> Poa trivialis <input type="checkbox"/> Bentgrass <input type="checkbox"/> Tall Fescue	<input type="checkbox"/> Yellow Nutsedge <input type="checkbox"/> Orchardgrass <input type="checkbox"/> Other
Insects	Grubs (avg. # / 1,000 sq.ft.) _____ Sod webworm _____ Chinch bug _____ Grub type _____ Bl. billbug _____ Other _____		
Disease	Affected Species: _____ %Area of Turf Infected _____ Disease _____ Affected Species: _____ %Area of Turf Infected _____ Disease _____ Affected Species: _____ %Area of Turf Infected _____ Disease _____		

Field ID: _____

Landscape Diagram (Use Additional Sheet if Necessary)

Comments:

Cultural Practices

- Mowing
- Fertilization
- Irrigation & Water Conservation
- Thatch Control/Cultivation
- Overseeding & Turf Selection
- Pest Control

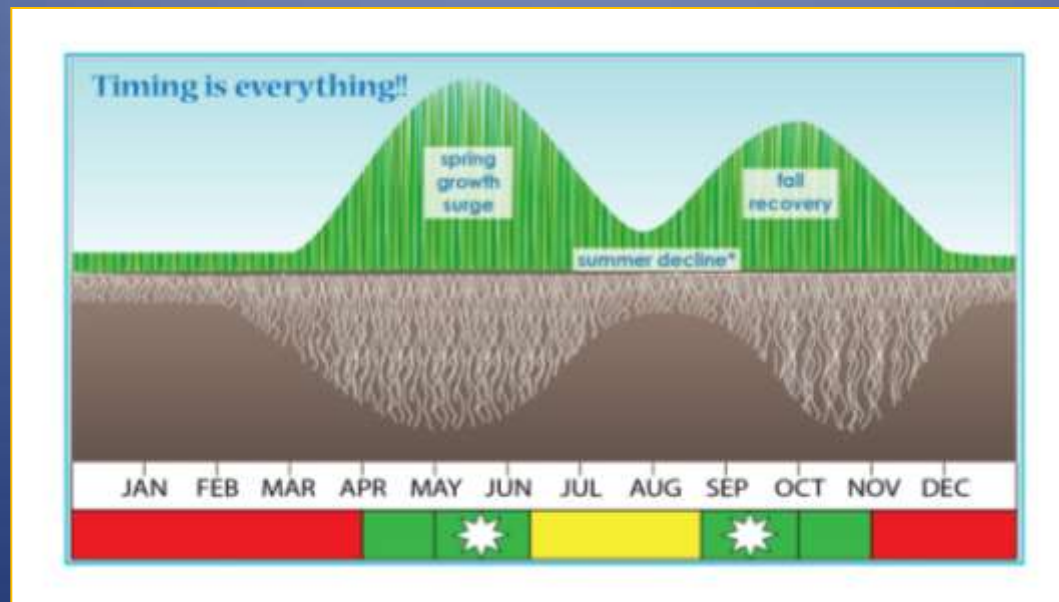
Mowing

- “Mow” as a Strategy
 - Repeated action directly affects turfgrass plant
 - Greatly under-estimated how mowing affects management program
 - Important in weed ecology
 - Mowing height & frequency
 - Ideal HOC for all turfgrasses
 - Raise HOC, reduce mowing frequency
- Not all fields need low HOC
- Consistent HOC most important



Mowing-Timing

- Frequency of mowing can change with seasons
 - Spring & Fall-more aggressive mowing schedule
 - Summer-reduced growth rate, less mowing



Scalping



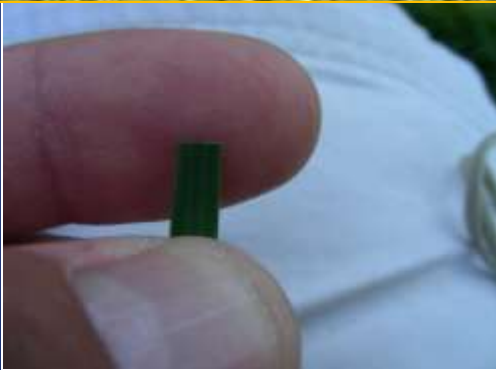
- Removes excess shoots & leaves
- Stops/ interrupts growth
- Increases weed and disease problems
- Visually unattractive



Its all in the details...

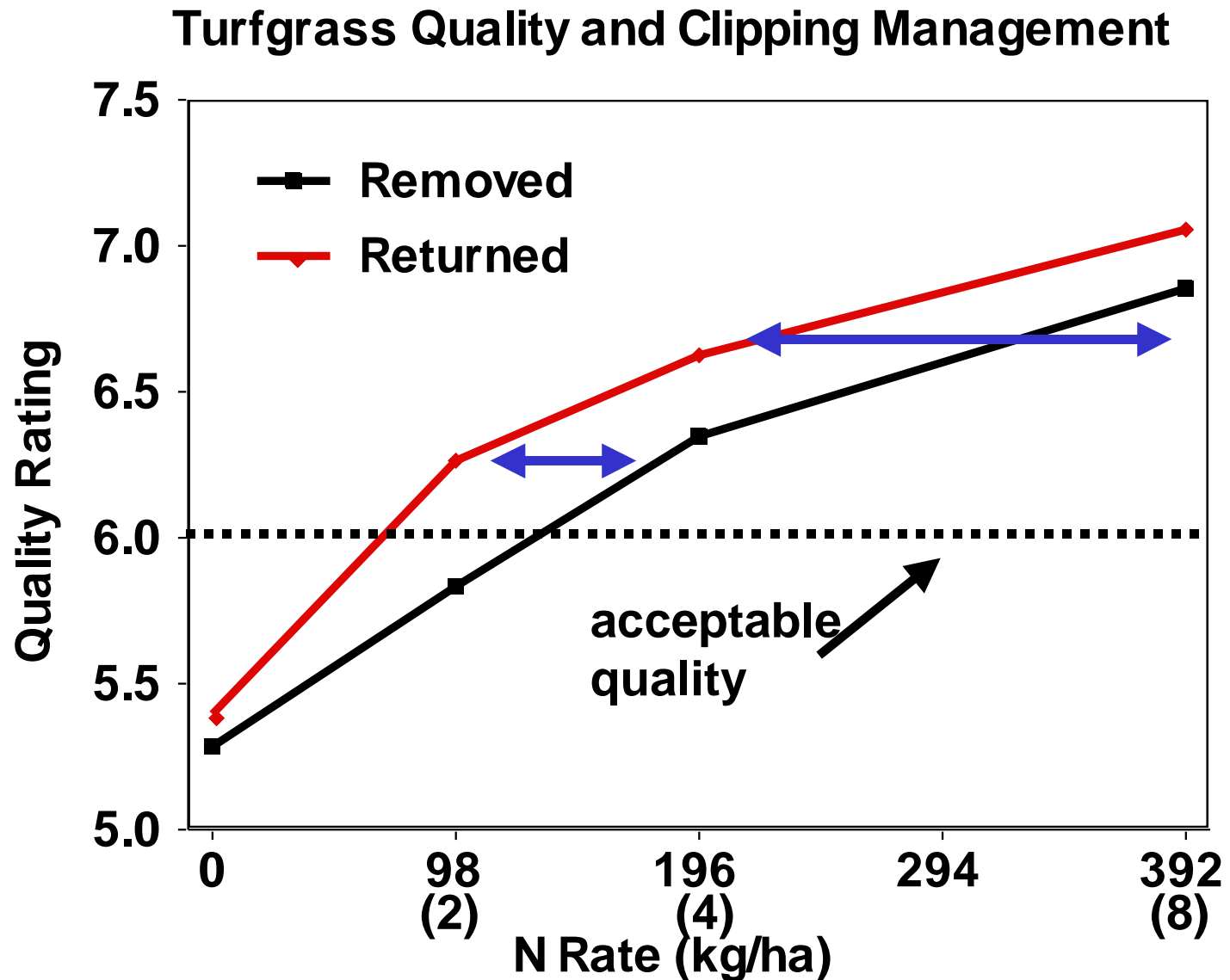


Wear & Mowing pattern



Keep mower blades sharp

Clipping Practices



Kopp and Guillard (2001)

Nitrogen: Critical in a turfgrass fertilization program

- Promotes shoot growth
- Promotes color
- Traffic tolerance & recovery from injury
- Effects disease/weed occurrence & recovery
- Advantages to both quick & slow release products

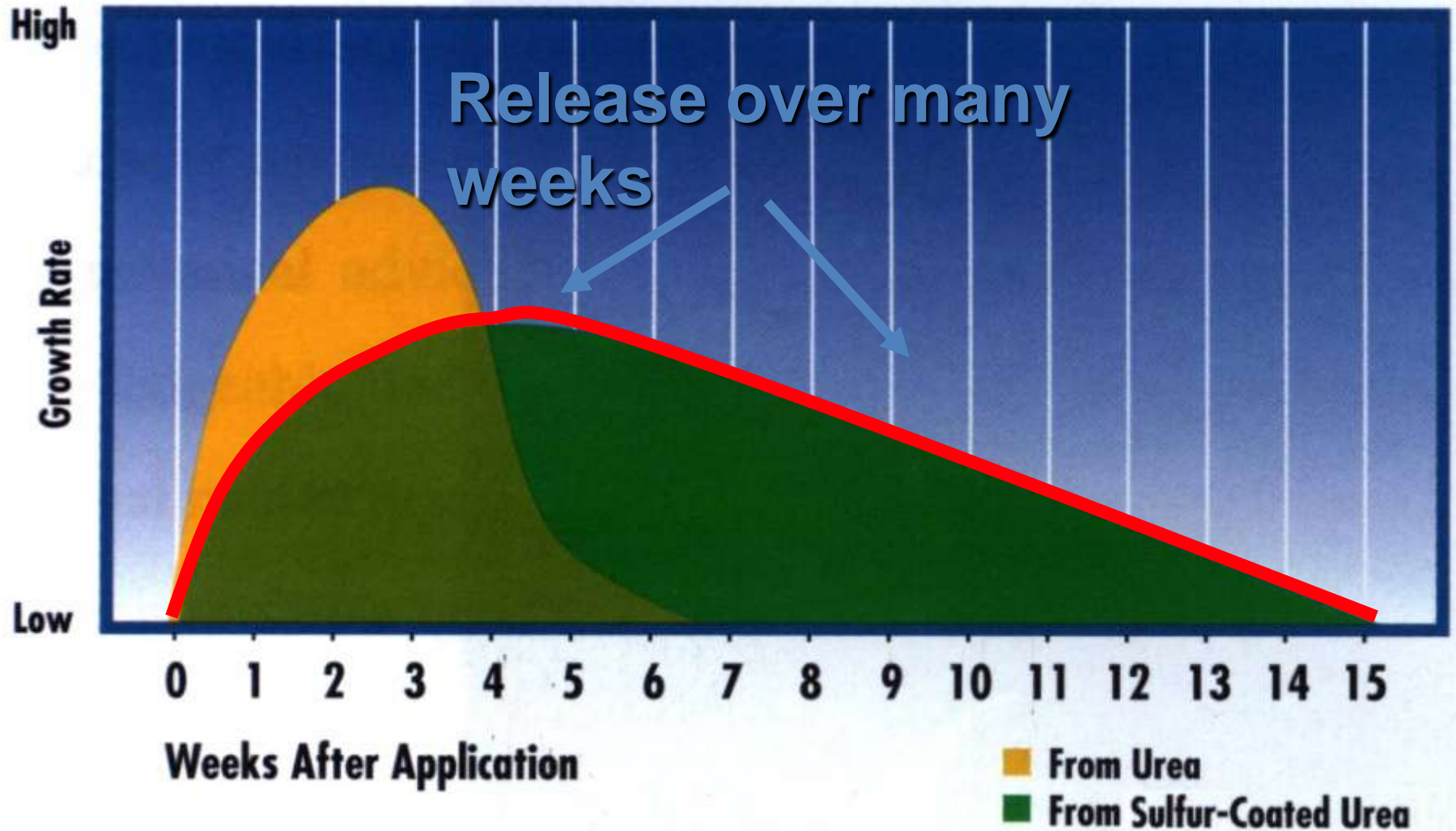


Fertility program: Key focus of a “no pesticide” strategy

- Fertilize/provide nutrients for optimal turf growth
- Fertility program should be in concert with mowing frequency & activity to support recovery
- Start with a soil test



TYPICAL GROWTH RESPONSE



Fertility in a “No Pesticide” Program

- Plants can not differentiate between food source
- Synthetic or organic products
- Each has advantages or disadvantages

Synthetic

% N: high

Cost/bag: high

Cost/unit N: variable

Very Consistent-

Guaranteed analysis

Inert ingredients known)

Can use all season, not
dependent on soil
temperature

Organic

% N: low

Cost/bag: variable

Cost/unit N: high

Consistency- dependent
on product

Results dependent on soil
temperature & microbial
activity

Organics & Turf

- N most critical of nutrients
- In sports turf care, esp. high wear fields, often not enough N in organic products for optimal turf growth at times when turf needs available N
- Phosphorus- can end up over-applying
 - city compost products, unwanted ingredients (H. metals)
- O₂ through aeration/cultivation practices
- C:N ratio
 - Too much C can make N unavailable
- Application concerns
 - Inconsistent in composition, odor

Corn Gluten Meal



- Labeled for control of crabgrass
 - has some pre-emergence herbicidal activity
- By-product of milling process of corn grain used for animal feed
- High N content 9-10%, and N content needs to be calculated into management plan
- Required 2 applications as recommended by manufacturer for correct control of crabgrass
- Requires @ 10-20 lbs/ CGM/1,000 sq.ft./year....excessive amounts of N applied.

Phosphorus Ban

Effective January 1, 2013

The new law prohibits fertilizer applications containing phosphorus to established lawns except when soil test (previous 2 years) indicates the soil is lacking in phosphorus and fertilizer, soil amendments or compost containing phosphate and is needed for the growth of such lawn.

The new law will allow phosphate fertilizer for establishing new grass or repairing such lawn with seed or sod.

Any fertilizer, compost or soil amendment that contains 0.67% or less phosphate can be applied without a soil test.

No fertilizers applied: December 1-March 15

Fertilizer application banned 20 feet from water body
(includes: brook, stream, river, pond, lake, LI Sound, & other water body)

Compost

- As topdressing in turf maintenance programs and in landscape plantings



Determining the Importance of Leaf Compost Topdressing and Core Cultivation when managing Athletic Fields Organically

Brian J. Tencza and Jason J. Henderson

Department of Plant Science and Landscape Architecture

University of Connecticut

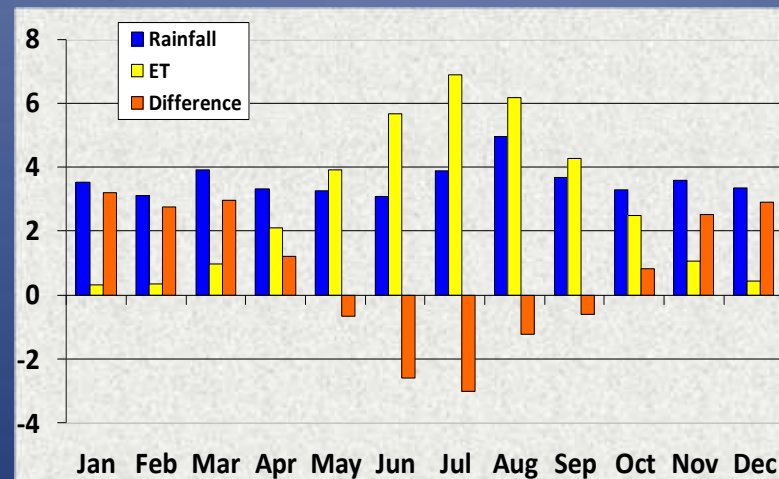
Compost Topdressing

- Increase in cover after wear
- Decreased soil bulk density
- Increased water retention
- Decreased surface hardness
- But.....P content can be a problem
 - Applied at $\frac{1}{4}$ inch
 - Leaf (0.1%) 0.4 lbs P_2O_5 /M
 - Dairy (1.0%) 4.0 lbs P_2O_5 /M
 - Poultry (2.0%) 8.0 lbs P_2O_5 /M



Fall Fertilization-New Considerations

- CT-LI Sound-Water Pollution Great Concern
 - Political reality: compromise on both sides needed
- In Fall, leaching potential greatest and water uptake by grass plant marginal
- Limited agronomic benefits and higher water quality risks associated with late fall fertilization
- *Earlier date of fall application – higher ET in Sept. and Oct. – will allow for more N uptake than Nov. and Dec.*



Irrigation

- Water wisely-
 - Focus on maintaining optimal turf health
 - Deep & infrequent watering(1-1.5"/week)
 - Know infiltration rates of each field
- Important in plant growth, so if do not want to encourage plant growth-don't irrigate
 - impacts thatch development
 - Impacts disease, insect & weed populations
- Incorporate weather and ET data into irrigation scheduling
 - use irrigation as a part of strategy
- Irrigation rates dependent on many factors (soil, temp., humidity, turf species, mowing practices, field use etc)



Water Conservation & Irrigation Management

- Water Audit-as part of management strategy
 - increases awareness of irrigation system efficiency
 - sets a goal for water reduction



Overwatering leads to greater turf loss than drought stress

Avoid Overwatering:

- Compaction, Oxygen deficit
- Leaching of nutrients
- Disease, weeds
- Short root systems
- Thin and weak turf



Cultivation

- Reduce compaction
 - Aeration
 - Vertical mowing
 - Topdressing
- Manage thatch
- Opens spaces in soil, allows oxygen exchange
- Enhance water infiltration
- Improve root growth
- Provides ideal environment for seed germination



Cultural Practices and Grub Control

- Aerification-rumblings that helps with grub eradication
- Needs to be 1 or 2 instar, typically too small to notice damage.
- Consistent, proactive aerification schedule early fall may keep grub populations in check



Aeration/Cultivation



A. McNeal

- Cultivation: frequent

Should be done at least 5X/season

Lesser used areas/fields: may only need aerating 1 or 2X/month.

Heavy use areas: as often as can be accomplished based on field use schedule





Weed Management

- Prevention: Manage for “Healthy turf”
- Cultural practices-encourage turf growth & reduce open spaces where weeds can establish
 - Correct turfgrass selection
 - Correct establishment practices
 - Optimal fertility & pH
 - Mowing-no scalping
 - Irrigation



Weed Management

- Excessive wear over short time=reduced turf cover and increased weed pressure
- Need to understand weed biology
- Eradicate/reduce populations by choice of options: competition with overseeding, mechanical, topdressing, chemical



What has been observed since the 2010 pesticide ban?

- Weeds: #1 complaint
- Those that are not pro-active have a hard time “catching up” with field care





Requires:
Additional
Budget for Labor

Overseeding

- HUGE benefit in managing sports turf; especially in non-pesticide programs



A. McNeal

Overseeding



- Maintains turf density
- Reduces weed populations
- Provides soil stability (good root system)
- Provides uniformity of turf surface-supports player safety, provides stability of footing

Recommended Over-seeding Practices

- Reduce weeds from establishment .
Buy quality seed and improved varieties... *you get what you pay for!*
- Research at UCONN, Ohio State, Iowa State, Guelph, Cornell demonstrates that overseeding at high rates reduce weed populations on athletic fields.



The Effect of Overseeding on Broadleaf Weed Populations

No Fertility or Pesticides

June 22, 2009



Overseeded



Not Overseeded

Overseeding, Weed Management & Traffic

- In a turf program with non-pesticide focus, seed to compete/crowd out weed populations
- Overseeding should be a standard practice of a weed control program.
 - 20-45#/1,000#/yr
- Not just spring & fall focus
 - Seed all season long, including summer
 - Never know when conditions will be favorable for germination

Overseeding Programs

- Perennial Ryegrass-most popular in choice
 - Significant differences between heavily overseeded and lightly overseeded fields
 - Endophytic potential
 - Allelopathic effects
- Transitional Ryegrass
 - Serves as nursegrass
 - Germinates and establishes in soil temps 35-40 degrees
 - Extends overseeding season; provides turf cover in colder northern climates-critical with late fall sports and early in spring season



J. Rector

Quick Germination/Improved Seedling Vigor



Quick establishment = less weeds

Surface Insect Management: Endophytes



Endophyte-enhanced seed for
surface-feeding insects

Deters/kills surface feeding of
insects-need at least 50%
endophytic seed in mix/blend
to have some effect

The “New” Tall Fescue Varieties

- Improved, finer turf texture
- Improved density, lower HOC tolerance, finer leaf blade
- Improved drought tolerance
- Improved disease tolerance (BP, Gray Leaf spot)
- Rhizomes- in some varieties, both early spring and later in fall (not as aggressive as KB)
- Re-purposed in athletic field programs



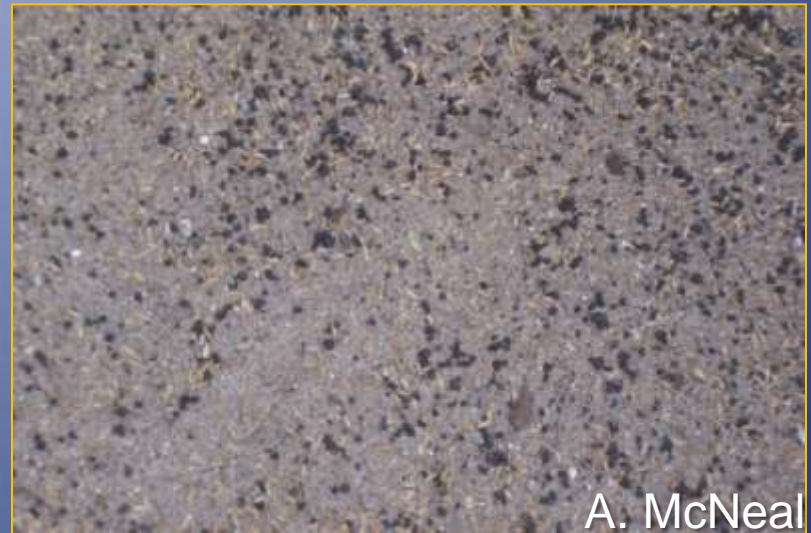
Kentucky bluegrass qualities- desired in athletic turf programs

- Strong seedling vigor
- Extreme season performance: Early spring green up & fall color retention
- Medium-dark green color
- Strong wear tolerance
- High density & strong lateral growth
- Strong disease resistance
- Heat and drought tolerance
- Improved shade performance



Pre-Germination

- Buy good quality seed
- Soak seed in water, 24-48 hrs avg.(oxygenated preferred) water changed at least every 24 hrs. (drain & re-fill to remove “bad” water)
- Drain, spread out, dry & rake till workable
- Prepare divot mix roughly 1:1 ratio (sand, fertilizer, cal. clay)
- Spread-broadcast, spreader



When all else fails....

- Sod it!!
- Incorporate sod repair or new installation into a strategic budget
- Start with clean slate if/when weeds become the majority of stand



Mechanical Removal

- Hand Rouging
- Hot & Cold
- Mowing





Alternative Chemical Control Practices

- Organic herbicide products-CGM, Acetic Acid, Clove Oil, etc. (25b products)

- Contact,
- Post-emergent
- Non-selective



Minimum Risk Pesticide (25b) Pesticide Evaluation



Insect Management-Grubs



Nematodes

- No EPA registration required
- Need to get into soil below thatch
- Nematodes shipped overnight & immediately refrigerate upon arrival
- pre-soak/irrigate turf area prior to application
- Apply at dusk and irrigate treated areas
- Observe curled-up grubs within a few days



Field Use

- Limit or withhold use of newly-planted areas until the turf is mature and developed
- Rotate field use to allow recovery/rest of turf
- Schedule minimal activity when field is wet
- Avoid or reduce concentrated foot traffic or wear such as band practice whenever possible
- Allow the turf to recover from winter dormancy before using it in the spring

Budget for Renovation/Recuperation of Field

- Aim for extreme: Re-sodding or extensive overseeding with adequate maturation time.
- Develop one “showcase” field that draws attention away from problem fields.
Document inputs/resources needed to develop such a field (preferably a field with minimal-moderate traffic)
- Document with field assessment data & photographs

Does a “No Pesticide” Program Cost More?

- Yes.....more labor with management practices and increased cost for alternative practices.
 - Client needs to understand.
 - Need to determine how to recapture the added expense, some initial expenses off-set decrease of inputs
- Changes in Field Usage to maintain turf at standard acceptable for player safety
- End Goal: Healthy Turf & Grounds, Realistic Expectations, & Supportive Town Residents



Continuing Education

- Update & Learn
- Gather Information
 - Attend Conferences, Field Days
 - NTEP, CTBT, STMA, extension researchers, vendors
- Seek advice
- Look at both sides of a position
 - Science-based data
 - Need to appreciate all sides of an issue to develop best strategy of control
- Be aware of all available tools

Yes, we can successfully manage turf without pesticides!



A Survey of School Grounds Pest Management Practices

Thank you for generously participating on *A Survey of School Grounds Pest Management Practices*. You are helping educators, school grounds maintainers, decision makers, practitioners and others understand the challenges you face in your position. If you are responsible for maintaining school grounds please take the time to fill out the below survey and return it to us at your earliest possible convenience. Please answer all 36 questions to the best of your ability.

Your responses will be confidential and combined with other returned survey information. The information will be shared with you and others when published.

The purpose of this survey is to collect information about how school grounds have been maintained in the past and how they are currently managed. We would also like to learn, generally, how the pesticide ban on K-8 school grounds has impacted the quality of school grounds in terms of aesthetics, labor, and budget.

If you are not the person responsible for maintaining school grounds, please forward this survey to the appropriate person or return the survey to us with the name and department/address of the person who is making these decisions. You may also email: Victoria.wallace@UConn.edu or call 860-885-2826 and leave a message with the correct contact information. Thank you very much for your support and participation.

QUESTIONS

Your Town _____ Your Name _____

1. What town department do you work for? _____
2. Are you responsible for making pest management decisions on school grounds? Yes No
3. If yes, what is your title and department? _____
4. If no, who is? Name, title and department? _____
5. Are you responsible for making purchasing decisions for school grounds maintenance? Yes No
If not who is? Name and title and department _____
6. How long have you worked in your current position? _____
7. What is your educational background?
_____ High School
_____ 2 year degree, field of study _____
_____ 4 year degree, field of study _____
_____ Other _____
8. How do you keep current with athletic field/turf grass, tree and shrub management practices?
Rank in order of most frequent, 1 being most frequent.

_____ Winter workshops	_____ Vendor support & seminars
_____ Pesticide training/certification	_____ Trade shows
_____ Association meetings & certification programs	
_____ Other _____	

Thank you!

